

# I WILL...

1. Learn to pronounce people's names correctly.
2. Make friends with people of different backgrounds.
3. Notice when someone is isolate or being targeted.
4. Be color kind, not color blind. Recognize that while a person's color is an important part of their experience, it isn't the total of their experience.
5. Look for opportunities to be an ally to anyone who is marginalized or treated unfairly. Use their voice to speak up.
6. Practice racism interrupters: *That's not funny. Let's not go there. That's not cool/ok. I'm sorry, what? Why do you think that? Wow, I wasn't expecting that. Think before you speak.*
7. Educate themselves to have answers and resources when people ask why they shouldn't say the things they say. Be open to having that conversation.
8. Correct teachers when they commit micro-aggressions against a student. (Speak immediately, email, speak after class, find a "safe" teacher resource.)
9. Look for opportunities to reach across the lines in situations where students self-segregate. (Cafeteria, events. etc)

## I WILL NOT...

1. Call someone an “oreo,” or say they don’t act black/white, etc.
2. Ask: “Are your parents legal?”
3. Ask: “What are you?” or “Where are you from?”
4. Touch someone’s hair.
5. Expect one person to speak for their entire race.
6. Mimic someone’s accent.
7. Use the word “ghetto” to describe a person or place.
8. Assume what language a person speaks based on their skin color.
9. Judge someone based on their skin color, ethnicity, nationality or even tattoos.
10. Make assumptions based on stereotypes. (Black people are fast. Asian kids are good at math. LatinX students should speak Spanish.)
11. Say: “You don’t look \_\_\_\_\_,” when someone identifies as black/Latinx/gay/etc.
12. Compliment someone for speaking well.

## I WILL...

1. Learn to pronounce people’s names correctly.
2. Make friends with people of different backgrounds.
3. Notice when someone is isolate or being targeted.
4. Be color kind, not color blind. Recognize that while a student’s color is an important part of their experience, it isn’t the total of their experience.
5. Look for opportunities to be an ally to anyone who is marginalized or treated unfairly. Use their voice to speak up.
6. Practice racism interrupters: *That’s not funny. Let’s not go there. That’s not cool/ok. I’m sorry, what? Why do you think that? Wow, I wasn’t expecting that. Think before you speak.*
7. Educate themselves to have answers and resources when people ask why they shouldn’t say the things they say. Be open to having that conversation.
8. Correct teachers when they commit micro-aggressions against a student. (Speak immediately, email, speak after class, find a “safe” teacher resource.)
9. Look for opportunities to reach across the lines in situations where students self-segregate.

# ANTIRACIST STUDENT CHECKLIST

[www.Lakehighlandsareamomsagainstracism.org](http://www.Lakehighlandsareamomsagainstracism.org)